

AKAA ELOS Item Blueprint

Content Strand	Grade Band	Stem	ExGLE	EEP Description	Task Code
Word Identification Skills	3-4	The student uses strategies to decode or comprehend meaning of words in text by:	[3/4] 1.1-1, 2.1-1 Identifying signs and symbols	Attends to the presenter	3-4, T1, I1
Word Identification Skills	3-4	The student uses strategies to decode or comprehend meaning of words in text by:	[3/4] 1.1-1, 2.1-1 Identifying signs and symbols	Attend to signs/symbols	3-4, T1, I2
Word Identification Skills	3-4	The student uses strategies to decode or comprehend meaning of words in text by:	[3/4] 1.1-1, 2.1-1 Identifying signs and symbols	Responds to one sign or symbol	3-4, T1, I3
Word Identification Skills	3-4	The student uses strategies to decode or comprehend meaning of words in text by:	[3/4] 1.1-2, 2.1-2 Identifying at least 10 letter-sound relationships	Identifies letters as separate from pictures, numerals, and other objects	3-4, T1, I4
Word Identification Skills	3-4	The student uses strategies to decode or comprehend meaning of words in text by:	[3/4] 1.1-2, 2.1-2 Identifying at least 10 letter-sound relationships	Correctly identifies one letter of the alphabet and its sound	3-4, T1, I5
Word Identification Skills	3-4	The student uses strategies to decode or comprehend meaning of words in text by:	[3/4] 1.1-4, 2.1-4 Identifying own name in print	Attends to name	3-4, T2, I1
Word Identification Skills	3-4	The student uses strategies to decode or comprehend meaning of words in text by:	[3/4] 1.1-4, 2.1-4 Identifying own name in print	Responds to own name	3-4, T2, I2
Word Identification Skills	3-4	The student uses strategies to decode or comprehend meaning of words in text by:	[3/4] 1.1-4, 2.1-4 Identifying own name in print	Identifies first letter of first name	3-4, T2, I3
Word Identification Skills	3-4	The student uses strategies to decode or comprehend meaning of words in text by:	[3/4] 1.1-3, 2.1-3 Blending at least 5 sounds to make words	Matches picture with articulated initial letter sound	3-4, T2, I4

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Word Identification Skills	3-4	The student uses strategies to decode or comprehend meaning of words in text by:	[3/4] 1.1-3, 2.1-3 Blending at least 5 sounds to make words	Matches picture with articulated initial letter sound	3-4, T2, I5
Forming a General Understanding	3-4	The student comprehends literal or inferred meaning from text by:	[3/4] 1.2, 2.2-1 Identifying a detail from a story read aloud using pictures, symbols, or words	Focuses attention on simple picture books	3-4, T3, I1
Forming a General Understanding	3-4	The student comprehends literal or inferred meaning from text by:	[3/4] 1.2, 2.2-1 Identifying a detail from a story read aloud using pictures, symbols, or words	Responds to text being read aloud	3-4, T3, I2
Forming a General Understanding	3-4	The student comprehends literal or inferred meaning from text by:	[3/4] 1.2, 2.2-1 Identifying a detail from a story read aloud using pictures, symbols, or words	Points to familiar people and objects in photographs	3-4, T3, I3
Forming a General Understanding	3-4	The student comprehends literal or inferred meaning from text by:	[3/4] 1.2, 2.2-1 Identifying a detail from a story read aloud using pictures, symbols, or words	Points to familiar pictures, characters, and objects in books	3-4, T3, I4
Forming a General Understanding	3-4	The student comprehends literal or inferred meaning from text by:	[3/4] 1.2, 2.2-1 Identifying a detail from a story read aloud using pictures, symbols, or words	Anticipates what comes next in known stories	3-4, T3, I5
Forming a General Understanding	5-6	The student comprehends literal or inferred meaning from text by:	[3/4] 1.2, 2.2-1 Identifying a detail from a story read aloud using pictures, symbols, or words	Focuses attention on simple picture books	5-6, T1, I1

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Forming a General Understanding	5-6	The student comprehends literal or inferred meaning from text by:	[3/4] 1.2, 2.2-1 Identifying a detail from a story read aloud using pictures, symbols, or words	Focuses attention on simple picture books	5-6, T1, I2
Forming a General Understanding	5-6	The student comprehends literal or inferred meaning from text by:	[5/6] Organizing information while reading	Demonstrates ability to handle books	5-6, T1, I3
Forming a General Understanding	5-6	The student comprehends literal or inferred meaning from text by:	[3/4] 1.2, 2.2-1 Identifying a detail from a story read aloud using pictures, symbols, or words	Points to familiar pictures, characters, and objects in books	5-6, T1, I4
Forming a General Understanding	5-6	The student comprehends literal or inferred meaning from text by:	[5/6] Organizing information while reading	Points to words in books	5-6, T1, I5
Word Identification Skills	5-6	The student uses strategies to decode or comprehend meaning of words in text by:	[3/4] 1.1-2, 2.1-2 Identifying at least 10 letter-sound relationships	Attends to the presenter	5-6, T2, I1
Word Identification Skills	5-6	The student uses strategies to decode or comprehend meaning of words in text by:	[3/4] 1.1-2, 2.1-2 Identifying at least 10 letter-sound relationships	Attends to letters and/or sounds	5-6, T2, I2
Word Identification Skills	5-6	The student uses strategies to decode or comprehend meaning of words in text by:	[3/4] 1.1-2, 2.1-2 Identifying at least 10 letter-sound relationships	Correctly identifies five or more letters of the alphabet and the sounds they make	5-6, T2, I3
Word Identification Skills	5-6	The student uses strategies to decode or comprehend meaning of words in text by:	[3/4] 1.1-2, 2.1-2 Identifying at least 10 letter-sound relationships	Imitates/repeats with cue when looking at a letter	5-6, T2, I4
Word Identification Skills	5-6	The student uses strategies to decode or comprehend meaning of words in text by:	[3/4] 1.1-2, 2.1-2 Identifying at least 10 letter-sound relationships	Correctly identifies one letter of the alphabet and its sound	5-6, T2, I5

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Word Identification Skills	5-6	The student uses strategies to decode or comprehend meaning of words in text by:	[3/4] 1.6, 2.6-1 Following an object cue to go on with an activity	Shows awareness of an object	5-6, T3, I1
Word Identification Skills	5-6	The student uses strategies to decode or comprehend meaning of words in text by:	[3/4] 1.6, 2.6-1 Following an object cue to go on with an activity	Shows awareness of sounds of spoken words by focusing on the speaker	5-6, T3, I2
Word Identification Skills	5-6	The student uses strategies to decode or comprehend meaning of words in text by:	[3/4] 1.6, 2.6-1 Following an object cue to go on with an activity	Matches object to an activity	5-6, T3, I3
Analysis Content and Structure	5-6	The student uses strategies to decode or comprehend meaning of words in text by:	[3/4] 1.7, 2.7-2 Identifying rhyming words	Imitates vocalizations and sounds	5-6, T3, I4
Analysis Content and Structure	5-6	The student uses strategies to decode or comprehend meaning of words in text by:	[3/4] 1.7, 2.7-2 Identifying rhyming words	Completes a familiar rhyme by providing the last word	5-6, T3, I5
Forming a General Understanding	7-8	The student comprehends literal or inferred meaning from text by:	[3/4] 1.2, 2.2-1 Identifying a detail from a story read aloud using pictures, symbols, or words	Focuses attention on simple picture books	7-8, T1, I1
Forming a General Understanding	7-8	The student comprehends literal or inferred meaning from text by:	[3/4] 1.2, 2.2-1 Identifying a detail from a story read aloud using pictures, symbols, or words	Focuses attention on simple picture books	7-8, T1, I2
Forming a General Understanding	7-8	The student comprehends literal or inferred meaning from text by:	[7/8] 3.1-2 Obtaining information using text features including pictures, visual cues	Demonstrates ability to handle books	7-8, T1, I3
Forming a General Understanding	7-8	The student comprehends literal or inferred meaning from text by:	[7/8] 3.1-2 Obtaining information using text features including pictures, visual cues	Identifies pictures in books	7-8, T1, I4

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Forming a General Understanding	7-8	The student restates/summarizes information by:	[3/4] 1.4, 2.4-1 Identifying beginning of a sequence of events using pictures, symbols, or words	Identifies the subject of a story (main idea) from pictures	7-8, T1, I5
Forming a General Understanding	7-8	The student connects themes	[3/4] 1.10, 2.10-1 Identifying the lessons learned in a story when it is directly stated	Focuses attention on simple picture books	7-8, T2, I1
Forming a General Understanding	7-8	The student connects themes	[3/4] 1.10, 2.10-1 Identifying the lessons learned in a story when it is directly stated	Focuses attention on simple picture books	7-8, T2, I2
Forming a General Understanding	7-8	The student connects themes	[3/4] 1.10, 2.10-1 Identifying the lessons learned in a story when it is directly stated	Identifies feelings	7-8, T2, I3
Forming a General Understanding	7-8	The student connects themes	[3/4] 1.10, 2.10-1 Identifying the lessons learned in a story when it is directly stated	Identifies feelings	7-8, T2, I4
Forming a General Understanding	7-8	The student makes connections between cultural influences/events	[3/4] 1.10, 2.10-1 Identifying the lessons learned in a story when it is directly stated	Recognizing that a story can be about different cultures and traditions	7-8, T2, I5
Word Identification Skills	7-8	The student uses strategies to decode or comprehend meaning of words in text	[3/4] 1.1-3, 2.1-3 Blending at least 5 sounds to make words	Attends to group of letters-sounds	7-8, T3, I1
Word Identification Skills	7-8	The student uses strategies to decode or comprehend meaning of words in text	[3/4] 1.1-3, 2.1-3 Blending at least 5 sounds to make words	Attends to the presenter	7-8, T3, I2
Word Identification Skills	7-8	The student uses strategies to decode or comprehend meaning of words in text	[3/4] 1.1-2, 2.1-2 Identifying at least 10 letter-sound relationships	Correctly identifies five or more letters of the alphabet and the sounds they make	7-8, T3, I5

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Word Identification Skills	7-8	The student uses strategies to decode or comprehend meaning of words in text	[3/4] 1.1-2, 2.1-2 Identifying at least 10 letter-sound relationships	Correctly identifies five or more letters of the alphabet and the sounds they make	7-8, T3, I3
Word Identification Skills	7-8	The student uses strategies to decode or comprehend meaning of words in text	[3/4] 1.1-2, 2.1-2 Identifying at least 10 letter-sound relationships	Correctly identifies five or more letters of the alphabet and the sounds they make	7-8, T3, I4
Forming a General Understanding	9-10	The student comprehends literal or inferred meaning from text by:	[3/4] 1.2, 2.2-1 Identifying a detail from a story read aloud using pictures, symbols, or words	Focuses attention on simple picture books	9-10, T1, I1
Forming a General Understanding	9-10	The student comprehends literal or inferred meaning from text by:	[3/4] 1.2, 2.2-1 Identifying a detail from a story read aloud using pictures, symbols, or words	Focuses attention on simple picture books	9-10, T1, I2
Forming a General Understanding	9-10	The student comprehends literal or inferred meaning from text by:	[7/8] 3.1-2 Obtaining information using text features including pictures, visual cues	Demonstrates ability to handle books	9-10, T1, I3
Forming a General Understanding	9-10	The student comprehends literal or inferred meaning from text by:	[7/8] 3.1-2 Obtaining information using text features including pictures, visual cues	Identifies pictures in books	9-10, T1, I4
Forming a General Understanding	9-10	The student comprehends literal or inferred meaning from text by:	[7/8] 3.1-2 Obtaining information using text features including pictures, visual cues	Identifies title of book when asked	9-10, T1, I5
Forming a General Understanding	9-10	The student comprehends literal or inferred meaning from text by:	[3/4] 1.1-5, 2.1-5 Displaying an understanding of print directionality	Attends to the presenter	9-10, T2, I1

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Forming a General Understanding	9-10	The student comprehends literal or inferred meaning from text by:	[3/4] 1.1-5, 2.1-5 Displaying an understanding of print directionality	Attends to book	9-10, T2, I2
Forming a General Understanding	9-10	The student reads text aloud by:	[3/4] 1.3, 2.3-1 Recognizing that print moves from left to right across the page and from top to bottom	Manipulates text	9-10, T2, I3
Forming a General Understanding	9-10	The student reads text aloud by:	[3/4] 1.3, 2.3-1 Recognizing that print moves from left to right across the page and from top to bottom	Manipulates text	9-10, T2, I4
Forming a General Understanding	9-10	The student comprehends literal or inferred meaning from text by:	[7/8] 3.1-2 Obtaining information using text features including pictures, visual cues	Identifies title of book when asked	9-10, T2, I5
Analysis Content and Structure	9-10	The student analyzes literary elements and devices by:	[5/6] 2.8-2 Identifying or describing the setting	Focuses attention on simple picture books	9-10, T3, I1
Analysis Content and Structure	9-10	The student analyzes literary elements and devices by:	[5/6] 2.8-2 Identifying or describing the setting	Focuses attention on simple picture books	9-10, T3, I2
Analysis Content and Structure	9-10	The student analyzes literary elements and devices by:	[7/8] 3.7-3 Identifying or describing plot	Responds to text being read aloud	9-10, T3, I3
Analysis Content and Structure	9-10	The student analyzes literary elements and devices by:	[7/8] 3.7-3 Identifying or describing plot	Identifies any element of a story	9-10, T3, I4
Analysis Content and Structure	9-10	The student analyzes literary elements and devices by:	[7/8] 3.7-3 Identifying or describing plot	Identifies any element of a story	9-10, T3, I5